

Personal, Environmental, Self-Directed Motivation, Social Report Form

Name	ANON	Start Date	8/3/22
Personal outcomes			Review date
1	To increase his self confidence and self-esteem by taking managed risks and completing tasks successfully		
2	To develop life skills (preparing food/drink, using tools and resources) to become independent		
3	To make positive choices and show empathy to look after himself, others and the environment		

P.E.M.S	Behaviour	1	2	3	4	5
Personal	How a person regards self Self-esteem Self-worth	Negative of self	Lacks confidence	Shows development	Comfortable	Confident
Environmental	How a person engages with their environment, with regard to the camp and the woodland environment	Actively damaging	Lacks understanding and interaction	Neutral	Interested and discovering	Actively caring and respectful
Self-directed motivation	Can productively lead themselves in tasks and play	Disinterested	Needs one to one guidance	Is led by others	Can articulate ideas - needs support to activate them	Makes ideas into reality.
Social	How a person regards others (emotional and social intelligence)	Withdrawn or hostile	Communicates one to one.	Works with a friend/s but struggles to join the wider camp community	Can communicate own thoughts and is respectful of others thoughts and ideas	Communicates confidently with others in the group and including adults and children

Provision review

Date		Reviewed by		P.E.M.S scores	

Session number	Session 1	Session objective	To recognise our boundaries to be safe (follow instructions by listening carefully and show respect by looking after yourself, each other and the environment)		
Session date	8/3/22	Personal objective	1. To increase confidence and self-esteem (evidence underlined)		
Session evaluation					
<p>Anon arrived early and enjoyed watching the chickens, he was very excited to be attend FS. We began the session by making a hot drink; Anon did this independently following instructions from the demonstration. He offered to make us all one too and used thoughtful language.</p> <p>Around the fire circle we talked through the structure of the day and Anon expressed his wishes (swing, to get muddy and ride the raft). We then lit the fire. Anon did this independently and safely, he was successful after persevering. <u>He was so impressed with his achievement.</u> He fed the fire safely using the fire gauntlets and checked on it regularly throughout the session. When at the fire we talked about material changes when heated and cooled.</p> <p>Anon asked to be pushed on the swing, <u>asking to go higher and higher as his confidence grew.</u> A tower of crates were provided to enable him to go higher. However, after 'having a go' and being 'wobbly' he decided to stick to the ground!</p> <p>We then made lunch. Anon thoughtfully made us all a quesadilla and cut the cucumber. We toasted them together. Anon then made another one after evaluating his first attempt! He used positive and thoughtful language to ensure our needs were met and made hot drinks to accompany our meal. We discussed the menu for next week (chicken and vegetable kebabs, toasted pitta breads, roasted chocolate bananas).</p> <p>After lunch Anon pedalled the tractor, with some support, we worked as a team to gather sticks for the fire and talked about the seasonal changes he had observed recently (he commented on the change in the colour of trees). We checked the hen house for eggs and Anon asked questions about chicks.</p> <p>Anon had demonstrated that he understood our boundaries and he had been safe in all our activities so far, so I introduced our tools. He cut a piece of willow with loppers and used a vegetable peeler to whittle the end. Anon then toasted a marshmallow and devoured the s'mores he made! Anon then <u>progressed to use a saw to cut a piece of wood</u> in half that was too large for the fire and to cut a piece of wood to create a key ring. When using the bow saw together we counted in twos (very confident) and threes (self-corrected himself on a couple of numbers) to 60. Anon then used the hand drill to make a hole for the key chain. He did the independently and safely (discussing clockwise and anti-clockwise). He attached the key ring to his jacket; again, he was <u>so proud of his achievement</u>, he tidied the tools away (and collected litter-taking care of the environment).</p> <p>Anon asked politely if he could ride the raft, pointing out that the wind was calm, so he would be safe. We went for a short ride together, he felt confident.</p> <p>Tilly (the dog) then joined our session and he asked if he could take her for a run. He ventured across the paddock with her. When she went under our boundary fence, he called her back, she responded, and they then returned together. He threw sticks into the pond and enjoyed watching her swim.</p> <p>He then asked if he could finally get muddy! We agreed so he spent time assessing the situation (jumping across the muddy puddle) before immersing himself in it and sliding down the bank on his bottom! He was in his element. He said, "this is something I never wanted to do, but I am now feeling it". He recognised that he was smelly and wet (saying poor driver would have to put up with the smell on the way home). I offered him the experience of rinsing off in the pond, <u>he felt confident and took the managed risk to enter the water to</u> the level of his stomach. After rinsing Anon got changed and we reflected on our session. He recorded that he best moment was finding the egg! He also asked if we could have onions with our chicken kebabs!</p>					
P.E.M.S Score	Personal	Environmental	Motivation	Social	
Total 12	3	4	3	2	
Highlights					
<ol style="list-style-type: none"> 1. Positive and thoughtful communication to show respect and empathy towards us and the environment 2. Happy, excited and confident to engage in new activities/experiences 3. Parental comment "thank you for making my little boy smile and laugh so much" 					
Future provision					
<ul style="list-style-type: none"> • To use the tools safely to create a boat, sourcing and using suitable materials • Embed opportunities to discuss seasonal changes and measures in our session 					

