



Behaviour Policy

At The Willows we promote positive behaviour and consistently uphold high standards and expectations throughout each session. The staff model appropriate behaviour. At the beginning of a session we agree and remind the group of how we behave and look out for each other. Engaging activities and learning experiences are tailored to the needs and development of each unique individual. The sessions motivate children to make the right choices and develop their confidence to endure safe-managed risks. They are inspired to take ownership of their learning and build positive attitudes and relationships with others and the natural around them. Therefore, we strongly believe children will make the right choices, stay safe and respect each other and the woodland environment. At Forest School we follow the Restorative Approach:

- RESPECT - for everyone by listening to others and appreciating the world around you
- RESPONSIBILITY - taking responsibility for your own actions
- REPAIR - developing skills within Forest School so that every child has the necessary skillset to identify solutions that repair harm and ensure behaviours are not repeated.

Our three rules are:

Look after YOURSELF, Look after EACH OTHER, Look after the WILLOWS

This follows the Forest School ethos, outlined by the Forest School principles.

If a child 'breaks the boundaries', doesn't RESPECT others and/or the environment they will:

1. Be reminded to be RESPONSIBLE
2. Be asked to 'miss time' and 'make up time' later on to REPAIR the issue.

At The Willows we create an environment that is safe for everyone. If a child does not adhere to the safety rules and is deemed to be at risk of harm to themselves or others, they may be asked to leave the session.

Signed and dated: *Rebecca Dodman January 2025*